

RUSD Technology Committee

Agenda – Jan. 8, 2014

Meeting Dates and Times Reviewed

- Feb. 19 3:30 – 5:30 PM



1. Follow up from October meeting:

- a. Review notes from brainstorming activity during last meeting regarding needs and concerns (summary shown at end of document)
- b. Discussion on additions and clarifications to what was written down
Come prepared to clarify and add ideas

2. Review and discuss:

- a. Nine essential components consistent with California State approved guidelines for technology plans.
- b. Definition and Examples of Goals, Objectives, and Benchmarks needed

3. Curriculum and Data Driven Technology Goals (Component 3)

- a. Sample goals from other recent district plans that incorporate Common Core and Smarter Balanced Assessment components
- b. Discussion of broad goals for RUSD

4. Possible additional meeting dates to choose from:

- a. February 5
- b. February 12
- c. March 5
- d. March 19
- e. April 2
- f. April 23
- g. April 30

Notes from Brainstorming on October 15, 2013:

Students:

- Access / time not teacher modeling
- Hands on / tablet
- Keyboarding / typing
- Big variety of technology
- Basics – programming
- One on one help / how it all works
- Flip the classroom – access to clipped materials
- Tech resources / devices – home resources
- “Free resources” BYOD
- Instant access gratification / frustration
- Access to library eBooks and texts
- Submit homework online
- Check homework assignments from home
- Online resources (encyclopedia, etc.)
- Lessons on how to evaluate online resources / sites
- Lessons on how to use Excel, Publisher (Microsoft Office) /cloud services
- Collaboration
- Interactive
- Safety
- Consistency between home and school
- How to handle cyber bullying / netiquette
- Plagiarism
- Video resources / things that “pop”

Teachers:

- Electronic text (eBook for updates)
- Training and buy in for all equipment (on-going)
 - Notes with training
- At home access
- Subscription to online resources
 - Ex: Brain Pop
 - Discovery
 -
- More info / resources
- Working equipment (current)
- Reliability
- Tech support
- Time to explore and experiment
- User friendly support (tech / user)

Parents:

- Online accessibility
- Keyboards for kids
- Online safety / netiquette
- Up to date computers / tech in class or lab
- BYOD @ school
- Access to student resources
- Tech used for teaching, not just testing
- Tech in school has connection to workplace
- Tech training for parents
- High quality instruction with technology
- More parent / teacher interaction
- Get our kids off games and on?????
- All classes have web page / homework assignments / grades online
- Jupiter grades user friendly
- Online communication with school
- Home / school consistency
- Safety
- Students can work at their pace / ability
- Support for teachers
- Collaboration with public libraries
- Learning centers for parents

District:

- Device management system
- Tech support
- Training / teacher evaluation and support
- Fiscal responsibility
- Collecting data
- Feedback from parents, teachers, students
- Security / safety
- Infrastructure
- District-wide equality
- Equipment / refresh plan
- BYOD & policy for students
- Compatibility
- Certificated / classified professional development
- Pilot – teachers
- Cloud system
- Learning management system
- Ability to share / collaborate (district / county wide)
- Uniformity across District for all technology